



# Shotgun Shooting

## Merit Badge Workbook

This workbook is required by the staff at Camp John Mensinger to help you with this merit badge. Use page backs & add pages as needed. Requirements were updated: April 15, 2008, using the BSA requirements and the Rifle Merit badge book, Printing 2007.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Counselor's Ph #: \_\_\_\_\_

1. Do the following:

a. Explain why BB and pellet air guns must always be treated with the same respect as firearms: P: 25

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

b. Describe how you would react if a friend visiting your home asked to see your or your family's firearm(s): P: 28

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c. Explain the need for, and use and types of, eye and hearing protection: P: 27

Eye Protection:

Need for: \_\_\_\_\_

Use: \_\_\_\_\_

Types: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

Hearing Protection: \_\_\_\_\_

Need for: \_\_\_\_\_

Use: \_\_\_\_\_

Types: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d. Explain the main points of the laws for owning and using guns in your community and state:

Owning:

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

Using:

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

4.

5.

6.

e. Explain how hunting is related to the wise use of renewable wildlife resources: P: 81- 83

1

2

f. Successfully complete a state hunter education course OR obtain a copy of the hunting laws for your state , then do the following. (1)Explain the main points of hunting laws in your state and give any special laws on the use of guns or ammunition and (2) List the kinds of wildlife that can be hunted in your state: P: 83

Main points:

1.

2.

3.

4.

5.

6.

- 7. \_\_\_\_\_  
\_\_\_\_\_
- 8. \_\_\_\_\_  
\_\_\_\_\_
- 9. \_\_\_\_\_  
\_\_\_\_\_
- 10. \_\_\_\_\_  
\_\_\_\_\_

Special laws

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_
- 4. \_\_\_\_\_  
\_\_\_\_\_
- 5. \_\_\_\_\_  
\_\_\_\_\_

g.  Explain to your counselor the proper hygienic guidelines used in shooting: P: 32

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

h. Identify and explain three shotgun sports. Identify places in your community where you can shoot these sports and explain how you can join or be a part of shooting sports activities. P: 51- 57

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

i. Give your counselor a list of sources that you could contact for information on firearms and their uses: P: 58 - 59

1.	5.
2.	6.
3.	7.
4.	8.

2. Do ONE of the following options:

OPTION A SHOTGUN SHOOTING (Modern Cartridge Type)

a. Identify the principal parts of a shotgun , action types and tell how they function: P: 10 -13



1. Part: \_\_\_\_\_

How does it function? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. Part: \_\_\_\_\_

How does it function? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. Part: \_\_\_\_\_

How does it function? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Action Types: P: - 14 -15



Identify the action type: \_\_\_\_\_

How does it function? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Identify the action type: \_\_\_\_\_

How does it function? \_\_\_\_\_

\_\_\_\_\_



Identify the action type: \_\_\_\_\_

How does it function? \_\_\_\_\_

\_\_\_\_\_



Identify the action type: \_\_\_\_\_

How does it function? \_\_\_\_\_

\_\_\_\_\_



Identify the action type: \_\_\_\_\_

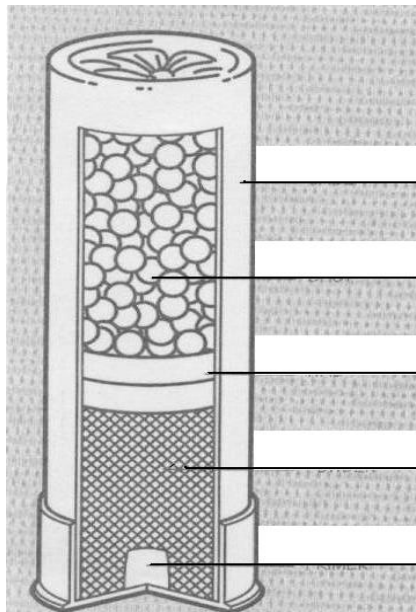
How does it function? \_\_\_\_\_

\_\_\_\_\_

b. Identify and demonstrate the rules for safe gun handling: P: 24 - 26

- 1.  \_\_\_\_\_  
\_\_\_\_\_
- 2.  \_\_\_\_\_  
\_\_\_\_\_
- 3.  \_\_\_\_\_  
\_\_\_\_\_

c. Identify the parts of a shotgun shell, and there function: P: 20



Name the five standard parts of a shell's function

- 1. Shotshell Part: \_\_\_\_\_  
Function: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 2. Shotshell Part: \_\_\_\_\_  
Function: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Shotshell Part: \_\_\_\_\_

Function: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Shotshell Part: \_\_\_\_\_

Function: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Shotshell Part: \_\_\_\_\_

Function: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d. Identify the various gauges of shotguns. P: 11

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Explain which one you would pick for use and why? P: 46 – 49

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

e. Identify and explain the fundamentals of safely shooting a shotgun. Explain what a misfire, hangfire, and squib fire are, and explain the procedures to follow in response to each: P: 34 – 39 and P: 21

1.  Fundamental: \_\_\_\_\_

Procedure: \_\_\_\_\_

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2.  Fundamental: \_\_\_\_\_

Procedure: \_\_\_\_\_

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3.  Fundamental: \_\_\_\_\_

Procedure: \_\_\_\_\_

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4.  Fundamental: \_\_\_\_\_

Procedure: \_\_\_\_\_

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5.  Fundamental:

Procedure: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. A misfire is: P: 21. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The procedure to follow in response is:

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. A hangfire is: P: 21 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The procedure to follow in response is:

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. A squib fire is: P: 21 \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

The procedure to follow in response is:

a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_

d. \_\_\_\_\_

\_\_\_\_\_

e. \_\_\_\_\_

\_\_\_\_\_

f. \_\_\_\_\_

\_\_\_\_\_

e. Identify and demonstrate the five fundamentals of shooting a shotgun safely: P: 34 - 44

1.  Fundamental: \_\_\_\_\_

Procedure: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.  Fundamental: \_\_\_\_\_

Procedure: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3.  Fundamental: \_\_\_\_\_

Procedure: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.  Fundamental: \_\_\_\_\_

Procedure: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5.  Fundamental: \_\_\_\_\_

Procedure: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

f. Identify and explain each rule for safe shooting (Rules for Using and Storing a Gun): P: 26 - 28

1. Rule: \_\_\_\_\_

Explanation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Rule: \_\_\_\_\_

Explanation: \_\_\_\_\_  
\_\_\_\_\_

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3. Rule: \_\_\_\_\_

Explanation: \_\_\_\_\_

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4. Rule: \_\_\_\_\_

Explanation: \_\_\_\_\_

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5. Rule: \_\_\_\_\_

Explanation: \_\_\_\_\_

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6. Rule: \_\_\_\_\_

Explanation: \_\_\_\_\_

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7. Rule: \_\_\_\_\_

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Explanation: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

g.  Demonstrate the knowledge, skills, and attitude necessary to safely shoot moving targets, using the fundamentals of shotgun shooting. P: 39 - 45

h. Identify the materials needed to clean a shotgun: P: 28 - 45

1. Identify the materials needed to clean a shotgun: P: 29

<u>a.</u>	<u>e.</u>
<u>b.</u>	<u>f.</u>
<u>c.</u>	<u>g.</u>
<u>d.</u>	<u>h.</u>

1. Identify the basic safety rules for cleaning a shotgun: P: 30 - 31

a. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

e. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

i.  Demonstrate how to clean a shotgun properly and safely. P: 28 - 33

j. List what points you would consider in selecting a shotgun: P: 46-49

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_
- 21. \_\_\_\_\_
- 22. \_\_\_\_\_

k.  shooting score required – Hit at least 12 out of 25 targets (48 percent) in two 25-target groups The two groups need not be shot in consecutive order